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| Name: Kanouse | | Q3 | Week Beginning: W7 | |
| School Year: 2024 | | Subject: 9 th Grade English | | |
| Monday | Notes: | No School | | |
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| Tuesday | Notes: | <p>Objective: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Anthem Society Project (finalize) <p><u>Assignment</u></p> <p>In a small group, you are tasked with coming up with a vision for a new society that re-imagines how people can live together in a sustainable fashion. Each team member needs to be actively involved in this process. At the end of the project, each team member will rate how each member performed during the it.</p> <p><u>Basic information:</u></p> <ol style="list-style-type: none"> 1. Create the name of your new society 2. Create the goals and values that it will uphold 3. Describe what everyday life looks like in this society <p><u>In-depth information</u></p> <p>Each of the following need to be written up by a member of the group after you have decided the content for all of them. They should be 100+ words apiece.</p> <ol style="list-style-type: none"> 1. Economy (How do people get what they need? How is wealth determined?) 2. Government (Who is in control? How are decisions made? What are the responsibilities of the government? What are the limits of governmental power?) 3. Individual rights (What rights do people have? What are the limits on personal freedom? How is the law carried out?) <p><u>Poster Activity</u></p> <p>After outlining answers for these questions, your group will transfer these ideas onto a poster which will be used for an in-class presentation. You will need to nominate two group members who will present your poster to the class.</p> | AZ State Standards: 9-10.SL.1; 9-10.SL.4 |
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| Wednesday | Notes: | <p>Objective: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Comma work • Present Society Project | AZ State Standards: 9-10.SL.1; 9-10.SL.4 |
| Thursday | Notes: | <p>Objective: To analyze the background of a novel in order to lay the foundation for critical reading.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Spelling • The Little Prince | AZ State Standards: 9-10.SL.1; 9-10.SL.4 |
| Friday | Notes: | <p>Objective: To analyze the background of a novel in order to lay the foundation for critical reading.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Comma Quiz • The Little Prince | AZ State Standards: 9-10.SL.1; 9-10.SL.4 |